Maximizing Your Leadership Potential

An Exploration...

Amy M. Hogan, SPHR
Assistant Provost for Leadership Initiatives
In table groups, discuss…

1. What people come to mind when you think of an “outstanding leader?”

2. On sticky notes, write… (one per note)
   - Characteristics of an outstanding leader, &/or
   - What you see as key responsibilities of an outstanding leader

* What images come to mind?
Leadership: What are the Themes?

* Bring your sticky notes to the wall to post...

* As you notice similarities, cluster items around themes.
Exploring Leadership...

What is our collective vision?
“Leadership” is a noun – and doesn’t help us with the “how to”... so, let’s get to the verb:

**To Lead**

* To guide on a way, especially by going in advance
* To provide a course or direction
* To serve as a channel for

- Merriam-Webster
My vision for a culture of Academic Leadership

We are a collaborative of leaders working to advance the work of our faculty, and ultimately the stature and reputation of our programs and the university.

NOT

* Policing policy,
* Dictating,
* Defending turf,
* Guarding information,
* Administering,

RATHER

* Finding ways to “yes.”
* Involving.
* Breaking down barriers.
* Sharing transparently.
* Leading.
As you continue through the day...

Be thinking about how you envision your role as a leader – and what it means “to lead.” This may involve some reimagining!

- What potential do you see for department or programs?
- What do you envision for the future?
- What may you need to let go of?
- What will you need to put in place?
Questions?
A glimpse of what’s to come

* Resources and where to find what you need when you need it
* A number of tools for your “Leadership Toolkit”
* Stuff you need for the “management” side of things
* Networking with colleagues to build your leadership support network

You’ll receive a survey to RSVP for remaining sessions...
* Please bring your journal notebook to future sessions *